



Teaching Epidemiology: A Guide for Teachers of Epidemiology in Public Health and Clinical Medicine

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Teaching epidemiology is a task that requires skills and knowledge. The overriding requirement is knowledge, which, should be combined with a clear teaching strategy and good pedagogic skills. The general advice is simple: if you are not an expert on a topic, try to enrich your background knowledge before you start teaching it. Teaching Epidemiology 2e helps you to locate the most important sources of knowledge you need to study before you start, by providing the world expert teachers' advice on how best to structure teaching - a unique insight in to what has worked in their hands. The book will help you plan your own tailored teaching programme. The book is a guide to new teachers in the field at two levels, those teaching basic courses for undergraduates and those teaching more advanced courses for students at postgraduate level. Each chapter provides key concepts and a list of key references. Subject specific methodology and disease specific issues (from cancer to genetic epidemiology) are dealt with in detail. In this day and age no book is complete without a focussed chapter on the principles and practice of computer assisted learning. This new edition is published in collaboration with the International Association of Epidemiology (IEA) and the European Programme in Epidemiology (EEPA).

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