



Differentiation and Diversity in the Primary School

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Differentiation is a key part of effective teaching; structuring learning experiences to suit the needs of the individual child plays a major part in the quality of the education that child receives. However, even experienced teachers can often struggle to achieve this ideal when considering the needs of a class, which is likely to include pupils across the whole ability range, from students with learning difficulties through to gifted children.

Written by practising teachers this collection:

- * examines the definitions and scope of differentiation
- * looks at the structuring and management of learning activities within the curriculum areas of key stages 1 and 2
- * shows how teachers can provide equal access to the curriculum for all children, whilst also meeting government requirements
- * discusses issues of assessment
- * describes how schools can construct a whole school policy and approach for differentiation.

Using case studies and examples, this book will lead teachers to reflect on their current practice, whilst also containing practical advice which will enable them to improve.

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