



Teaching Infants, Todders & Twos with Special Needs

Clarissa Willis

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Placing children with special needs in environments that include typically developing peers has become commonplace as continuing research confirms that all children benefit and learn from each other as well as from their teachers. Teaching Infants, Toddlers, and Twos with Special Needs is written for all teachers and directors who work with infants, toddlers, and twos, including special educators and educators working with typically developing children. This book specifically addresses the needs of children with developmental delays, as well as children at risk for developing special needs. Each chapter in Teaching Infants, Toddlers, and Twos with Special Needs includes information about how young children learn. The strategies and adaptations in each chapter are easy to use and apply to all children. Examples are presented for managing the physical environment and for teaching skills that will enhance the overall development of infants, toddlers, and twos with special needs.



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