



The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation

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The Leading Edge of Early Childhood Education aims to support the effort to simultaneously scale up and improve the quality of early childhood education by bringing together relevant insights from emerging research to provide guidance for this critical, fledgling field. It reflects the growing recognition that early childhood experiences have a powerful effect on children's later academic achievement and long-term life outcomes.

Editors Nonie K. Lesaux and Stephanie M. Jones bring together an impressive array of scholarly contributors. Topics include:

- creating learning environments that support children's cognitive and emotional development;
- identifying and addressing early risk factors;
- using data to guide educators' practice; and
- capitalizing on the use of technology.

Recent years have seen a surge of local, state, and national initiatives aimed at expanding and improving early childhood initiatives, particularly regarding access to preK programs. *The Leading Edge of Early Childhood Education* promises to be a valuable resource for those charged with enacting the next level of work in this critical area.

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