



The Biracial and Multiracial Student Experience: A Journey to Racial Literacy

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What does it mean to be “in between”?

As more biracial and multiracial students enter the classroom, educators have begun to critically examine the concept of race. Through compelling narratives, best-selling author Bonnie M. Davis gives voice to a frequently mislabeled and misunderstood segment of the population. Filled with research-based instructional strategies and reflective questions, this book supports readers in examining:

- The meaning of race, difference, and ethnicity
- How mixed-identity students develop racial identities
- How to adjust instruction to demonstrate cultural proficiency
- Complex questions on bi- and multiracial experiences, white privilege, and the history of race in the U.S.

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