



Popular Culture, Pedagogy and Teacher Education: International perspectives

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The integration of popular culture into education is a pervasive theme at all educational levels and in all subject areas. *Popular Culture, Pedagogy and Teacher Education* explores how 'popular culture' and 'education' come together and interact in research and practice from an interdisciplinary perspective. The international case studies in this edited volume address issues related to:

- how popular culture 'teaches' our students and what they learn from it outside the classroom
- how popular culture connects education to students' lives
- how teachers 'use' popular culture in educational settings
- how far teachers should shape what students learn from engagement with popular culture in school
- how teacher educators can help teachers integrate popular culture into their teaching

Providing vivid accounts of students, teachers and teacher educators, and drawing out the pedagogical implications of their work, this book will appeal to teachers and teacher educators who are searching for practical answers to the questions that the integration of popular culture into education poses for their work.

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