



How to get Philosophy Students Talking: An Instructor's Toolkit

Andrew Fisher, Jonathan Tallant

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Engaging undergraduate students and instigating debate within philosophy seminars is one of the greatest challenges faced by instructors on a daily basis. *How to Get Philosophy Students Talking: An Instructor's Toolkit* is an innovative and original resource designed for use by academics looking to help students of all abilities get the most out of their time spent in group discussions.

Each chapter features thought experiments, discussion questions and further readings on topics within the following core areas of philosophy:

- Metaphysics
- Epistemology
- Philosophy of Mind
- Philosophy of Language
- Philosophy of Religion
- Philosophy of Science
- Political Philosophy
- Normative Ethics
- Applied Ethics
- Metaethics
- Aesthetics

Group discussions and debates are a key part of undergraduate study and one of the best ways for students to learn and understand often complex philosophical theories and concepts. This book is an essential toolkit for instructors looking to get the most out of their philosophy students.

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